

**Cambridge Assessment English**

**MOVERS LISTENING**

**Special Requirements Sample Paper**

**SUITABLE FOR CANDIDATES WITH SPECIAL REQUIREMENTS**

**SUPERVISOR'S BOOKLET**

**(including copy of tapescript)**

**For the use of the Supervisor only**

**IMPORTANT NOTES**

1. This version is available in Braille or enlarged print.
2. Candidate's answers must be written on a separate answer sheet. Please make sure that the appropriate question number is written beside each answer.
3. This version is also available to candidates with other disabilities who require extra time when taking this listening test.

## How to administer this test

A Supervisor's Script containing everything heard by the candidate on the CD is included in this booklet. As Supervisor, you **must** study this material carefully whilst playing through the CD **before** the examination begins.

There are four parts to the test and each part will be heard **twice**.

Remember to press the 'pause' button and not the 'stop' button on the CD player when a pause is indicated in the script (\*). If the 'stop' button is pressed, the CD will return to the start of track 1.

### Parts One, Two, Three and Four:

- Pause the CD **before** each of Parts One, Two, Three and Four of the test to give the candidate adequate time to read through the questions. An asterisk (\*) in the Script will remind you when to do this.
- First hearing: play the sequence of conversations or extracts pausing the CD at the end of each conversation or extract. An asterisk (\*) in the Script will remind you when to do this.
- Second hearing: insert pauses as for first hearing.
- Pause the CD **after** each part to give the candidate adequate time to check his/her answers. An asterisk (\*) in the Script will remind you when to do this.

The lengths of pauses are at your discretion. However, please ensure candidates have sufficient time to read questions or write their answers.

**Do not replay any part of the CD.**

### IMPORTANT NOTES

**The candidate's answers must be written on a separate answer sheet.**

**The correct question number must be written beside each answer.**

Please note that this material is **confidential** and must be stored at all times under lock and key so that no unauthorised person has access to it.

**Please consult the Cambridge Assessment English Special Requirements Handbook for further information on ways in which the answers to this version may be written, or contact the Cambridge Assessment English Helpdesk:**

**Tel: +44 (0)1223 553997**

**Cambridge Assessment English**

**MOVERS LISTENING**

**Sample Test**

**Supervisor's Script**

**Hello. This is the Cambridge English Movers Sample Listening Test, Special Requirements Version.**

*[MUSIC]*

### **Part One**

**Questions 1 to 5. A girl and her Grandpa are speaking about a photo of the people in a garden. Read sentences A to H. ❄**

**Now listen and choose the correct sentence for the people, 1 to 5.  
There is one example about Sally. Listen to the example.**

- 1      Look, Grandpa. My friend's family are in the garden.
- 2      What's your friend's name?
- 1      It's Sally. Can you see her? She's got glasses.
- 2      Is she opening a present?
- 1      That's right. It's her birthday today. ❄

**The answer is 'A'. This is an example. ❄**

**Now you listen and write.**

**Note to supervisors: pause after end of each conversation during both hearings.**

### **One**

- 2      That boy's carrying the birthday cake. It's very big.
- 1      That's Nick.
- 2      He's not walking very carefully with it.
- 1      I know. Oh dear! ❄

### **Two**

- 2      Is that boy your friend's brother?
- 1      Which boy?
- 2      He's sitting on the mat.
- 1      Oh, yes. And he's playing with a toy truck.
- 2      That's right.
- 1      That boy's name's Ben. He's Sally's cousin. ❄

### **Three**

- 2      I know that man. Look at his hat.
- 1      You mean the man with the sandwiches?
- 2      Yes. He's called Paul.
- 1      He's got lots.
- 2      Yes. People get hungry at parties. ❄

#### Four

- 2 And is that your friend's mum?  
1 The woman who's cleaning the table?  
2 Yes.  
1 That's right. Her name's Mary.  
2 That table's very dirty.  
1 Yes. That's because it's always outside. ❀

#### Five

- 2 Look at that woman!  
1 Where?  
2 She's putting something in the tree.  
1 Oh, that's Aunt Jane. She's putting some lamps there for this evening.  
2 What a nice party! ❀

**Now listen to Part One again.**

*[PART ONE IS REPEATED]*

**Now read your answers again. ❀**

**That is the end of Part One.**

**Part Two. A girl is talking to her teacher about a zoo. Read questions 6 to 10. ❀**

**There is one example. Listen to the example.**

- 1 Come quickly, children. The train's waiting to take us to the zoo.  
2 Great, Mrs White. It's exciting going to the zoo.  
1 Yes. And I love going by train.  
2 Me too. ❀

**The answer to the example is 'train'. ❀**

**Now you listen and write.**

<b>Note to supervisors: pause after end of <u>each</u> conversation during both hearings.</b>
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#### Six

- 2 Is the zoo called 'Jungle' something?  
1 That's right. It's Jungle Hill.  
2 Jungle what?  
1 Hill. That's H-I-double L.  
2 OK. ❀

#### Seven

- 2 Are there hundreds of different animals at the zoo?  
1 Not so many. It says in this book there are 89 different kinds of animals.  
2 89?  
1 Yes. And they all have to have food every day. ❀

## **Eight**

- 2 Are there tigers?  
1 Yes.  
2 Can we give food to them?  
1 No, we can't. But we can give food to the parrots.  
2 Great. I love parrots. They're very funny. ☼

## **Nine**

- 2 Where can we buy food for them?  
1 At the zoo store.  
2 Where's that?  
1 Next to the café.  
2 Next to the café? OK. I'd like to go and do that. ☼

## **Ten**

- 2 Can we eat at the zoo?  
1 You've got your lunch with you, I think.  
2 Yes, my mom gave it to me.  
1 Well, you can eat that at the zoo and then in the evening, on the train, we can buy burgers and lemonade.  
2 Burgers and lemonade. Great! My favourites. ☼

**Now listen to Part Two again.**

*[REPEAT PART TWO]*

**Now read your answers again.** ☼

**That is the end of Part Two.**

**Part Three.**

**Questions 11 to 15.**

**Mrs Castle is telling Sally about the people in her family and about their different hobbies. Which is each person's favourite hobby? Read these eight hobbies, A to H, and the people, 11 to 15.** ☼

**Now listen and choose the correct letter, A to H, for each person, 11 to 15. There is one example. Listen to the example.**

- 1 Hello, Mrs Castle.  
2 Hello Sally ... Oh I'm tired. I went to see my parents today. They never stop talking! They told me all about their new sailing boat! They love going to different places in it. It's their favourite hobby! ☼

**The answer to the example is A. Sally's parents' favourite hobby is sailing.** ☼

**Now listen and choose the correct letter for each person, 11 to 15.**

<b>Note to supervisors: pause after end of <u>each</u> conversation during both hearings.</b>
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### Eleven

- 1 What does your son like doing, Mrs Castle? He's in my class at school, I think.  
2 That's right! He loves movies ... but not watching them on TV ... at the cinema. He often goes with his friends. He likes funny films most. Do you?  
1 Not always ... ❀

### Twelve

- 2 I've got a daughter too.  
1 I didn't know that!  
2 Well, she's three years older than you. We bought her some new skates for her birthday. She's really good, but she enjoys cooking most of all!  
1 Wow! ❀

### Thirteen

- 2 My uncle enjoys being outside more than inside! He catches me a fish for dinner every weekend! That's his favourite hobby. He lives near a river now. He moved there last year.  
1 Wow!  
2 Yes. He likes it there. It's easier for him to get to his favourite place really quickly now. ❀

### Fourteen

- 1 Have you got any brothers or sisters?  
2 I've got a brother.  
1 What's his favourite hobby? Walking in the mountains? I know you do that sometimes.  
2 No, he loves dancing. He's got lots of great music at home. He goes to classes on Saturday evenings, too! ❀

### Fifteen

- 2 I've got a cousin, too. I really like him. He makes me laugh. He loves sport.  
1 Does he?  
2 Yes. He can swim really well ... on his back or his front. He goes to the pool in Hall Road. Do you go there sometimes?  
1 Yes, I do. ❀

**Now listen to Part Three again.**

*[REPEAT PART THREE]*

**Now read your answers again. ❀**

**That is the end of Part Three**

**Part Four. Questions 16 to 20. Listen and write A, B or C.**  
**There is one example. Read the example. ❁**

**Now listen to the example.**

**What is the DVD about?**

- 1 Dad, come and watch this DVD with me.  
2 What's it about?  
1 It's a story about the sea.  
2 What – sharks and fish and things?  
1 No, it's about a boy and some dolphins. ❁

**The answer is A. The DVD is about dolphins. ❁**

**Now read questions 16 to 20. ❁**

**Now listen and write A, B or C.**

**Note to supervisors: pause after end of each conversation during both hearings.**

**Sixteen. Who is Vicky's piano teacher?**

- 1 Oh, look. There's my piano teacher.  
2 The man with the moustache?  
1 Yes. And he's very thin.  
2 Is he nice?  
1 Yes. Very. ❁

**Seventeen. What clothes does Nick want to wear at school today?**

- 1 Mum, we can go to school in funny clothes today. You know, like a pirate or something.  
2 Great. What do you want to wear, Nick?  
1 I want to wear those clown clothes from my birthday.  
2 They're dirty. I know. Get your dad's white coat and you can be a doctor.  
1 OK. ❁

**Eighteen. Where did Peter find the shell?**

- 1 This shell's beautiful, Peter. You can find lots of beautiful shells on the beach.  
2 Yeah, and sometimes you find them near waterfalls.  
1 That's right.  
2 Yeah. But I found this one in a different place. In a big forest. Isn't that great?  
1 Wow, I am surprised. ❁

**Nineteen. What is Daisy doing now?**

- 1 Is Daisy getting dressed? We must go.  
2 She's eating her breakfast.  
1 Oh, that's good.  
2 Yes. I woke her up when you were in the bathroom. ❁

**Twenty. What sport did Anna get a cup for?**

- 1 Mum, Anna got a cup today for sport.



- 2 Did she? She's very good at skating. Was it for that?  
1 No, it was for table tennis.  
2 That's great.  
1 Yes. And her sister got one for the long jump, too. ❁

**Now listen to Part Four again.**

*[REPEAT PART FOUR]*

**Now read your answers again. ❁**

**That is the end of Part Four.**

**That is the end of the Movers Listening Test.**

*[MUSIC]*

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